Under this agreement for 2014
Blenheim State School will receive

This funding will be used to

- Ensure all Year 3 & 5 students reach NMS in Reading.
- Develop Evidence Based Plans (EBP) for those students at risk of not reaching NMS.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.
- Raise the number of Year 3 students in the U2B for Reading and Numeracy to 30% by 2015.
- Ensure 90% of Prep – 2 students will be above the DDSW Regional Benchmarks in Literacy and Numeracy in 2015.

Our strategy will be to

- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.
- Provide an ICT based program to all students that will assist with learning in the classroom and be able to be accessed at home.

Evidence:

Our school will improve student outcomes by

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<tr>
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<tbody>
<tr>
<td>Building teacher capacity in data analysis and development of targeted teaching strategies by releasing teachers to work with pedagogy coach</td>
<td>$2856</td>
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<td>Developing a “cycle of review” which provides opportunities to collect, analyse and share data</td>
<td>$0</td>
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<tr>
<td>Using systemic (NAPLAN) and other data (eg PAT R) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals.</td>
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<td>Employing a suitably trained Aide to work with individual/small groups of students to provide intensive instruction based on the individualised learning goals and specific teaching strategies.</td>
<td>$14709</td>
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Great state. Great opportunity.
Employing a teacher Aide to provide opportunity for those students who do not have access to a computer at home to access ICT based reading program before school. | $2625
---|---
Purchasing an ICT based reading program that can be used by all students in the school and be able to be accessed by every student at home – Reading Eggs and Eggsspress | $1200
Purchasing and implementing a holistic intervention program designed to provide an intense 18 week program for improvement in reading. Fountas & Pinnel Levelled Literacy Intervention System Foundation to Yr 4 | $3524
Subscribing to PAT testing for online completion and marking of Pat tests. This will provide a research based assessment to occur on a regular basis for consistent tracking of student improvement. | $638

Mr Russel Sweeper  
Principal  
Blenheim State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*