Snapshot report

Under the agreement for 2014
Blenheim State School received

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

- Ensure all Year 3 & 5 students reach NMS in Reading.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes.
- Raise the number of Year 3 students in the U2B for Reading to 30% by 2015.

Strategies implemented include:
- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.
- Provide an ICT based program to all students that will assist with learning in the classroom and be able to be accessed at home.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

- Develop Evidence Based Plans (EBP) for those students at risk of not reaching NMS
- Raise the number of Year 3 students in the U2B for Numeracy to 30% by 2015 (Achieved 23.5%)
- Ensure 90% of Prep – 2 students will be above the DDSW Regional Benchmarks in Literacy and Numeracy in 2015
Great Results Guarantee

Strategies implemented include:

- Use an on-going process of identifying student’s current achievement level, determining the student’s future learning needs, teaching to these needs, re-assessing effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Review student data on a fortnightly cycle to adjust curriculum, resources and pedagogy.
- Provide an ICT based program to all students that will assist with learning in the classroom and be able to be accessed at home.