


**ANNUAL IMPROVEMENT PLAN 2020
BLENHEIM STATE SCHOOL**

Department of Education



Annual Improvement Plan		
Principal	Russel Sweeper	
Assistant Regional Director	Nigel Brito	
Follow-up plan review (three months)		Follow-up plan review (nine months)
Follow-up plan review (six months)		Follow-up review /evaluation (12 months)

Annual Improvement Plan objectives

The Principal is responsible for:

1. Preparing this AIP in consultation with the Assistant Regional Director that will outline the key improvement strategies to be undertaken in the next 12 months
2. Ensuring the planning processes reflect the views, ideas, skills, knowledge and understanding of key stakeholders and take into account the school's vision and strategic and operational priorities
3. Ensuring a seamless and sequenced implementation of the school's response to the improvement strategies
4. Ensuring the AIP is delivered on time and is fully costed in terms of financial and human resource implications
5. Ensuring the action plan is clearly linked to the wider school planning and accountability processes

	Name	Signature	Date
Principal	Russel Sweeper		28/02/2020
Assistant Regional Director (endorse)			



Improvement strategy 1

Improvement strategy	Actions to address improvement strategy	Resources (Financial, human and physical)	Responsible officer (who will lead the strategy)	Timelines, milestones and targets (Completion date, artefacts, evidence of targets achieved) <i>Record as three, six and 12 month targets</i>
<p>Improve the quality of teaching and learning</p> <ul style="list-style-type: none"> • Student gains will be higher than the State average in all areas of NAPLAN • Increase level of achievement from C to A 	<ul style="list-style-type: none"> • Learning Walls evident in every classroom allowing students to be assessment literate learners • Have deeper conversations with teachers through the use of case management meetings and then use this information to inform planning and differentiate for students • Develop and embed collaborative learning teams in the classroom 	<p>Regional Project Officer Curriculum, Pedagogy and Learning Team</p> <p>The Café Book – Engaging All Students in Daily Literacy Assessment and Instruction by Gail Boushey & Joan Moser</p> <p>The Daily 5 by Gail Bousey & Joan Moser</p> <p>Clarity by Dr Lyn Sharratt</p> <p>Case Management Template</p>	<p>Principal – Russel Sweeper</p> <p>Head of Department – Curriculum – Nicole Halstead</p> <p>Teaching Team Lauren McGettigan Kristy Hobden Trish Stewart Michelle Boldzsar</p>	<ul style="list-style-type: none"> • Establish a Reading data wall that is used for professional data conversations (3 month target) • All teachers engaged in the Case Management Approach. Use of Data Wall (Reading) and Case Management Meetings (Reading) • Increase U2B for Reading in Year 5 from 35% to 40% (6 month target) • Increase U2B for Reading in Year 3 from 0% to 25% (6 month target) • All teachers using learning intentions and success criteria with students (6 month target) • All teachers implementing evidence-based strategies to improve reading • Increase the proportion of students achieving Regional reading benchmarks from 41% to 60% (12 month target) • Increase the proportion of students achieving 'A' standard in end of semester reporting. (6 and 12 months target)



Improvement strategy 2

Improvement strategy	Actions to address improvement strategy	Resources (Financial, human and physical)	Responsible officer (who will lead the strategy)	Timelines, milestones and targets (Completion date, artefacts, evidence of targets achieved) <i>Record as three, six and 12 month targets</i>
<p>Increase engagement within our school, cluster of schools and wider school community</p> <ul style="list-style-type: none"> Increase parent engagement in their child's/children's educational experience Build upon inter-cluster academic and sporting opportunities 	<ul style="list-style-type: none"> Educating parents on the importance of being fully present in their child's educational experience Participate in academic and sporting opportunities that are offered by cluster schools and the wider community Initiate opportunities for our students to participate in academic and sporting opportunities with other cluster schools and the wider community 	<p>Newsletter articles</p> <p>Consultation with local school PE teachers and Principals</p> <p>High school initiated STEM Challenge Days</p> <p>Cluster initiated Technology days</p> <p>Classroom teacher – preparation of students for participation in Readers Cup competition</p> <p>Purchase of books for Readers Cup</p> <p>Transport of students to Readers Cup competition and sporting competitions</p>	<p>Principal – Russel Sweeper</p> <p>Head of Department – Curriculum – Nicole Halstead</p>	<ul style="list-style-type: none"> Participate in sporting afternoons with other local schools - touch football & soccer (3 Month target) Participate in competitions with other local schools – Chess (6 month target) Participate in Readers Cup competition (6 month target) Open classrooms to regular parent engagement afternoons showcasing students work(3 month target) Encourage parents to engage with curriculum at home through targetted articles in the school newsletter (3 month target)

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